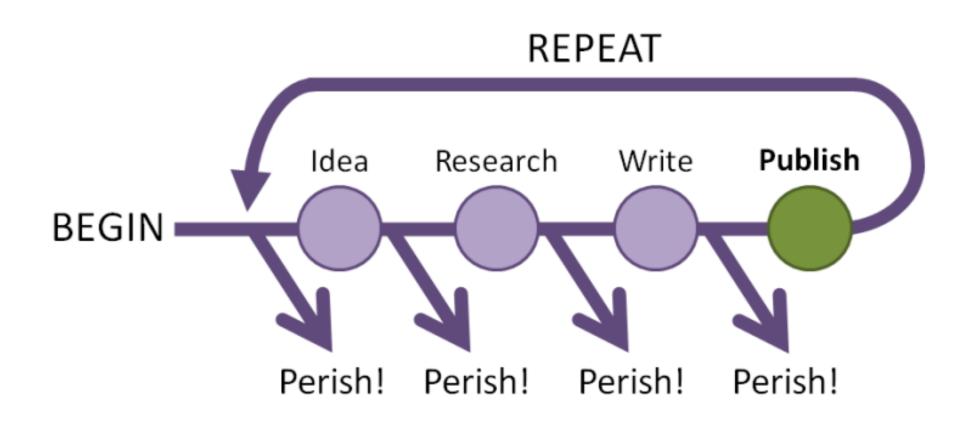


Dissemination of research findings

Dr. Muna Alharbi

Assistant Professor, Faculty of Nursing, Umm AlQura University RN, MN, PhD, Nursing Education

"Publish or Perish!" - A Call to Action



Research not published is research not done!



Why are you need to publish?

Why do we need to publish?



Requirement for graduation (PhD)



Requirement for promotion (faculty members)



To be recognized in the field/subfield of research



To get higher accreditation level (college and university)



To disseminate knowledge

Typical Mindset post-publication



I need to publish another article



Researchers will cite my work, its good because it is published, is it right?



The journal and the publisher will see that my article is seen by many people and will be cited.



I chose good journal; therefore, my article should be distributed.

THE RESEARCH CYCLE







Research Cycle





The outlines in this presentation



Selecting appropriate journals



Steps of publication in international journals



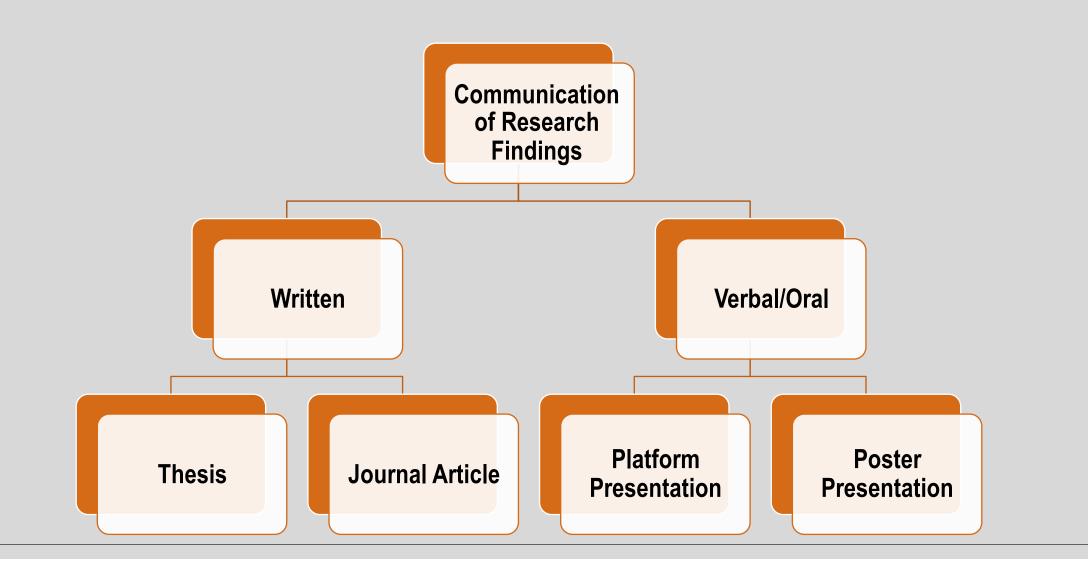
Writing research manuscripts

Tips of disseminating research findings

- Select the audience.
- Select methods of communication.
- Avoid technical jargons.
- Do not overload presentation.
- Prepare systematically.
- Effective writing.



Methods of communicating the research



Factors in choosing the Right Journal for Publication

Aim and scope of the journal

Journal Impact Factor

Indexing of Journals

Peer-Reviewed Journals

Publication time

Acceptance rate

Reach of Journals

Check the Journals for any publication similar to your research article

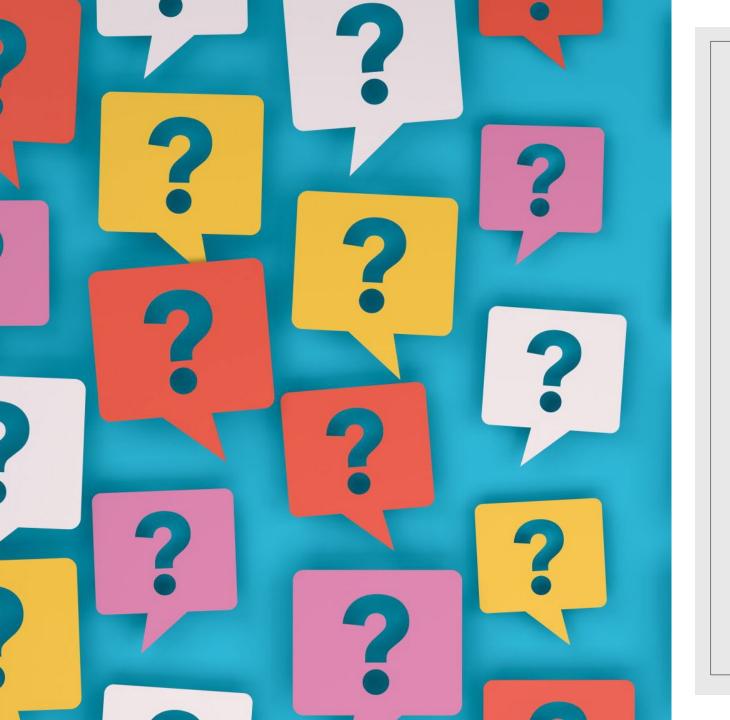
Check for the Journal's Restrictions

Beware of Predatory Publishers



Where will you publish your research?

- ∘BMJ
- ∘Elsevier
- Wily online
- Johns and Taylor
- · . . ?



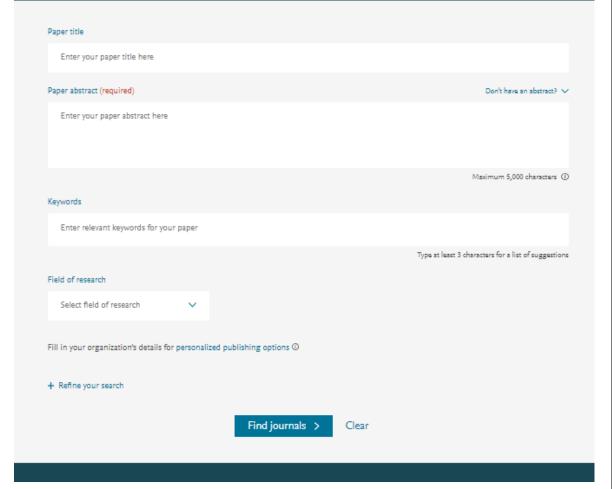
Six tips for adapting and sharing your research findings

- 1. Know your audience and define your goal
- 2. Collaborate with others
- 3. Make a plan
- 4. Embrace plain language writing
- 5. Layer and Link
- 6. Evaluate your work

Find journals

Enter title and abstract of your paper to easily find journals that could be best suited for publishing. JournalFinder uses smart search technology and field-of-research specific vocabularies to match your paper to scientific journals.

> More on how it works



Journalfinder

It uses smart search technology and field-ofresearch specific vocabularies to match your paper to the most appropriate scientific journals in a few simple steps:

- 1) Enter the title and abstract of your paper
- 2) Find journals that are best suited for your publication
- 3) Ultimately, the editor will decide on how well your article matches the journal



		//

Jane Journal/Author Name Estimator

Tips to get even closer to the perfect journal for you:



Read the journal's aims and scope to make sure it is a match.



Check whether you can submit an article

– some journals are invitation-only.



Use journal metrics to understand the impact of a journal.



CiteScore CiteScore rank & trend Scopus content coverage

Improved CiteScore methodology

CiteScore 2021 counts the citations received in 2018-2021 to articles, reviews, conference papers, book chapters and data papers published in 2018-2021, and divides this by the number of publications published in 2018-2021. Learn more >

CiteScore 2021 2,522 Citations 2018 - 2021
82 Documents 2018 - 2021
Calculated on 05 May, 2022

CiteScoreTracker 2022 ①

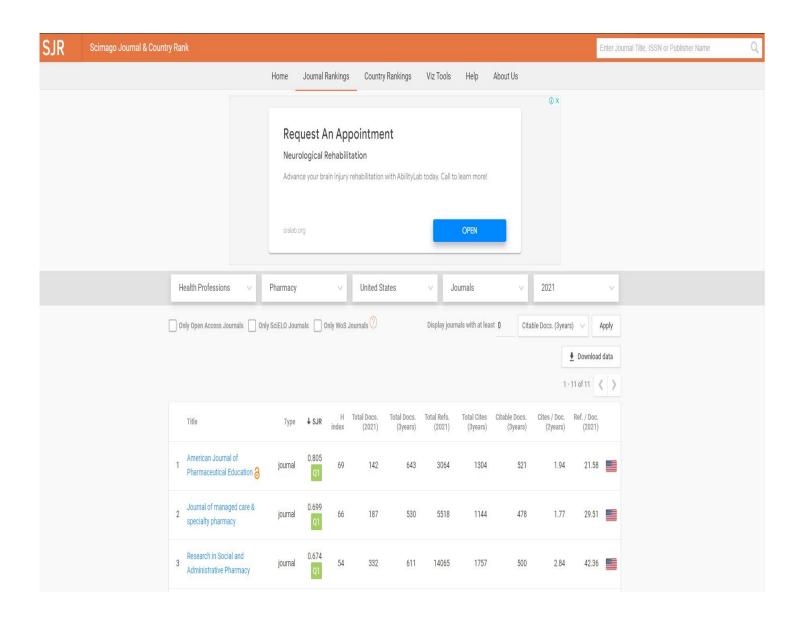
26.2 = 1,938 Citations to date 74 Documents to date

Last updated on 05 May, 2022 • Updated monthly

CiteScore rank 2021 ①

ategory	Rank	Percentile	
ledicine - Pharmacology (medical)	#1/255	99th	1
harmacology, Toxicology and harmaceutics	#3/303	99th	
- Pharmacology ledicine			
t-fsl Pl	#5/295	98th	*

CiteScore metrics



SJR OR SCIMAGO

Journal Citation Ranking and Quartile Scores (Q1-Q4)

 Based on Impact Factor (IF) data, the Journal Citation Report provides yearly rankings of science and social science journals, in the subject categories relevant for the journal.

- Quartile rankings is quartile of the IF distribution the journal occupies for that subject category:
- Q1 denotes the top 25% of the IF distribution,
- Q2 for middle-high position (between top 50% and top 25%),
- Q3 middle-low position (top 75% to top 50%), and
- Q4 the lowest position (bottom 25% of the IF distribution)

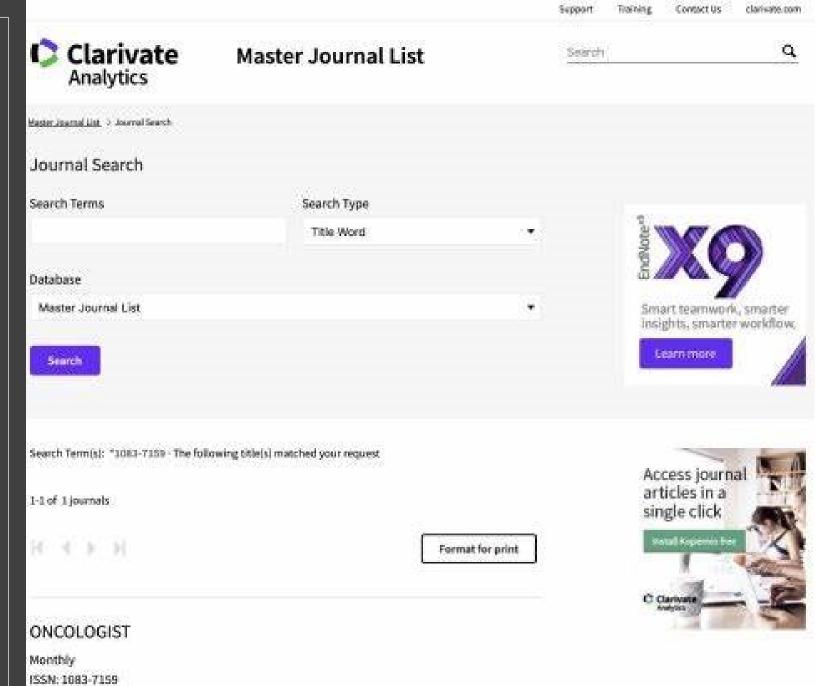


JIF- JOURNAL IMPACT FACTOR

JCR- JOURNAL CITATION REPORT

E-ISSN: 1549-490X

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Journal Impact Factor (JIF) is calculated by Clarivate Analytics as the average of the sum of the citations received in a given year to a journal's previous two years of publications, divided by the sum of "citable" publications in the previous two years.

Journal Citation Reports™ (JCR) provides you with the transparent, publisher-neutral data and statistics you need to make confident decisions in today's evolving scholarly publishing landscape, whether you're submitting your first manuscript or managing a portfolio of thousands of publications.

Limitation of JIF

Self-citations

Many times, editors insist that authors cite works in that journal

Some disciplines tend to cite more than others

Journals change their names thus affecting impact factor for approximately two years

Does not consider negative citation

ISI: Institute for Scientific Information

How to Find ISI-indexed Journals

Go to: https://mjl.clarivate.com/home

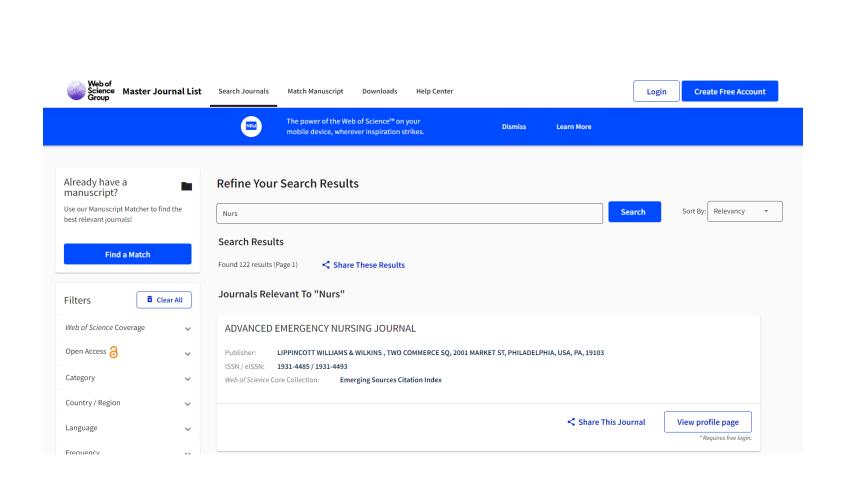
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ISI Master List



Write Journal Name or ISSN number (most of the time) of any journal to check its in the ISI database or not

ISI in Web of Science



How do you identify trusted journal?

When deciding where to publish your research paper, you will want to avoid predatory publishers. "Think. Check. Submit." will remind you of some basic steps to consider in journal selection. The website offers a checklist, that will help you to assure that a particular journal can be trusted: https://thinkchecksubmit.org/





- Are you submitting your research to a trusted journal?
- ∘ Is it the right journal for your work?
- More research is being published worldwide.
- New publishers are launched each week.
- Many researchers have concerns about <u>predatory publishing</u>.
- It can be challenging to find up-to-date guidance when choosing where to publish.

Predatory journal characteristics

A journal title which can be easily confused with another iournal

Very wide scope

Displays of unofficial impact factors

False claims of being indexed in major services like PubMed

No publisher address or contact information

Unclear ownership of the journal

Spams researchers with many emails inviting submissions, often unrelated to expertise

Advertises very fast times from submission to publication

Publishes out-ofscope articles

Publishes nonsense articles

Poor or non-existent editing of articles (many spelling mistakes or very poor grammar)

Hides information on charges



No editorial board is listed, or dead or retired scholars or scholars who are not specialized in the topic

Lack of information on the policies of the journal, such as peer review, licensing and copyright



Reference this list for your chosen journal to check if it is trusted.

- Do you or your colleagues know the journal?
- Can you easily identify and contact the publisher?
- Is the journal clear about the type of <u>peer review</u> it uses?
- Are articles indexed and/or archived in dedicated services?
- Is it clear what fees will be charged?
- Are guidelines provided for authors on the publisher website?
- Is the publisher a member of a recognized industry initiative?



If you can answer 'yes' to most or all of the questions on the list.

 Complete the checklist and submit your manuscript only if you can answer 'yes' to most or all of the questions above.

The Dos of Journal Selection

Take the time to investigate options that may be new to you.

Choose your first and second choice journals with care, taking the needs of your readers and funders for this specific study into account, as well as the type of article you've written, and journal scope and requirements.

Watchout for potential predatory journals that charge fees without offering reliable peer review.

Discuss your needs and priorities with your coauthors and achieve consensus about your submission choice.

The Don't of Journal Selection

Submit the same study to more than one journal at the same time.

Submit to journals that do not publish your type of study or article.



Journal publication time



Process of research publication



- Have original research work of current interest.
- Identify a journal with aims & scope close to your research work.
- Format manuscript according to the author guideline of targeted journal.
- Submit your manuscript online by providing complete detail in online submission system.
- Do not submit manuscript to more than one journal at the same time.
- Editor will initiate peer-review process for well formatted manuscript within the scope of journal
- Keep patience and wait for a reply from editor during review process.

Based on reviewer's recommendation, editor will send you one of the following decision letters-

- Revision Required: Revise manuscript as per comment and resubmit.
- Decline: Look at your manuscript and decline reason. Spend plenty of time to improve your overall manuscript and resubmit as a fresh manuscript.
- Accepted: Its time to celebrate, your manuscript will be copyedited by the journal for final publication.
- You will receive galley proof version for minor proofreading corrections and your paper will be published.
- It's time to share your published work and cite in other related papers.

STRATEGIES FOR EFFECTIVE MANUSCRIPT WRITING

The writing process

Pre-write

Bullet point or make a spider diagram of your ideas.

Draft

Use your ideas to create a plan of your piece of writing.

Write

Check success criteria

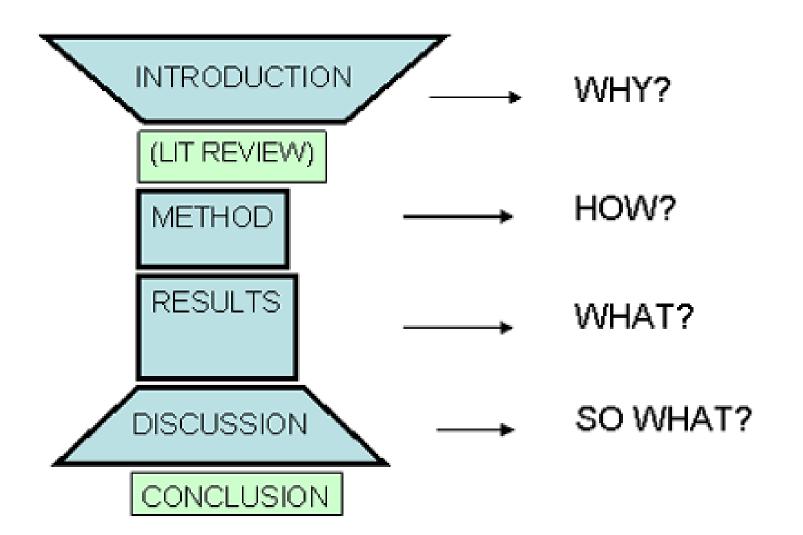
Add extra details

Edit

Check your spelling, punctuation and grammar.

Finalise

Write the final copy of your story.



IMRD Manuscript structure

A guide for



What is this paragraph about? Keep this sentence short.

Using your own words, explain what the main point of the paragraph is and why you are writing about it.

Using other sources, show vidence examples of how the information is important or relevant.

This is the last sentence. It needs to summarise the main points you made and then connect to the topic of your next paragraph.

paragraph writing

Follow the order that TEEL goes in to write clear paragraphs.

TEEL strategy for writing an academic paragraph

'FFP': Defining Research Misconduct

<u>- Fabrication</u>: The creation of non-existant data and results and the act of recording and reporting them.

<u>- Falsification</u>: The manipulation of research materials, equipment or preocesses or omitting data and results so that the research is not accurately represented in the research record.

- <u>Plagiarism</u>: The appropriation of another person's ideas, processes, results or words without giving the appropriate credit.

Avoid writing research misconduct FFP



Useful website for writing your paper

- Grammarly
- QuillBot (paraphrasing)
- Phrasebank websites examples:

Academic Phrasebank | The University of Manchester

Useful Phrases and Sentences for
Academic & Research Paper Writing - Refn-Write: Scientific Research Paper Writing
Software Tool - Improve Academic English
Writing Skills

11 steps to structure a science paper editors will take seriously

- Prepare the figures and tables.
- Write the methods.
- Write up the results.
- Write the discussion.
- Write a clear conclusion.
- Write a compelling introduction.
- Write the abstract.
- Compose a concise and descriptive title.
- Select keywords for indexing.
- Write the acknowledgement.
- Write up the references.



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All papers are included in MEDLINE/PubMed and Science Citation Index Expanded (Web of Science).



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Author Guidelines

- The article title should include the research question and the study design. Titles should not declare the results of the study.
- A structured abstract (max. 300 words)
 - objectives:
 - design:
 - setting:
 - participants:
 - interventions:
 - primary and secondary outcome measures:
 - results:
 - conclusions:

Author Guidelines

- Please include a 'Strengths and limitations of this study' section after the abstract. This section should be no more than 5 bullet points
- A funding statement
- A competing interests statement.
- Articles should list each author's contribution individually at the end
- Any checklist and flow diagram for the appropriate reporting statement, e.g. STROBE (see below).
- A data sharing statement
- Word count
- Supplementary and raw data

Reporting guidelines

The guidelines listed below should be followed where appropriate. Please use these guidelines to structure your article. Completed applicable checklists, structured abstracts and flow diagrams should be uploaded with your submission; these will be published alongside the final version of your paper.

CONSORT Statement For reporting of randomised controlled trials: please use the appropriate extension to the CONSORT statement, including

the extension for writing abstracts

SRQR For reporting qualitative research

COREQ For reporting qualitative research

STARD For reporting of diagnostic accuracy studies

STROBE For reporting of observational studies in epidemiology

Checklist for cohort, case-control, and cross-sectional studies (combined)

Checklist for cohort studies

Checklist for case-control studies
Checklist for cross-sectional studies

PRISMA For reporting of systematic reviews

PRISMA-P For reporting of systematic review and meta-analysis protocols

PRISMA-ScR For reporting of scoping reviews

MOOSE For reporting of meta-analyses of observational studies

SPIRIT For reporting protocols for RCTs

STREGA For reporting of gene-disease association studies

TRIPOD For reporting of studies developing, validating, or updating a prediction model, whether for diagnostic or prognostic

purposes.

CHEERS For reporting of health economic evaluations

The Equator Network (Enhancing the Quality and Transparency Of Health Research) provides a comprehensive list of reporting guidelines.

STROBE 2007 (v4) Statement—Checklist of items that should be included in reports of cross-sectional studies

Section/Topic	Item #	Recommendation	Reported on page #
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	
		(b) Provide in the abstract an informative and balanced summary of what was done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	
Objectives	3	State specific objectives, including any prespecified hypotheses	
Methods			
Study design	4	Present key elements of study design early in the paper	
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants	
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	
		(b) Describe any methods used to examine subgroups and interactions	
		(c) Explain how missing data were addressed	
		(d) If applicable, describe analytical methods taking account of sampling strategy	
		(e) Describe any sensitivity analyses	
Results			

Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility,	
		confirmed eligible, included in the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	
		(c) Consider use of a flow diagram	
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential	
		confounders	
		(b) Indicate number of participants with missing data for each variable of interest	
Outcome data	15*	Report numbers of outcome events or summary measures	
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg., 95% confidence	
		interval). Make clear which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and	
		magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from	
		similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	
Other information			
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on	
		which the present article is based	

^{*}Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLOS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.

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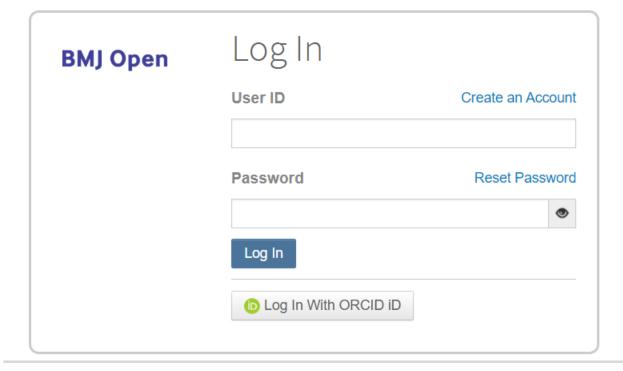
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Step 1: Type, Title, & Abstract

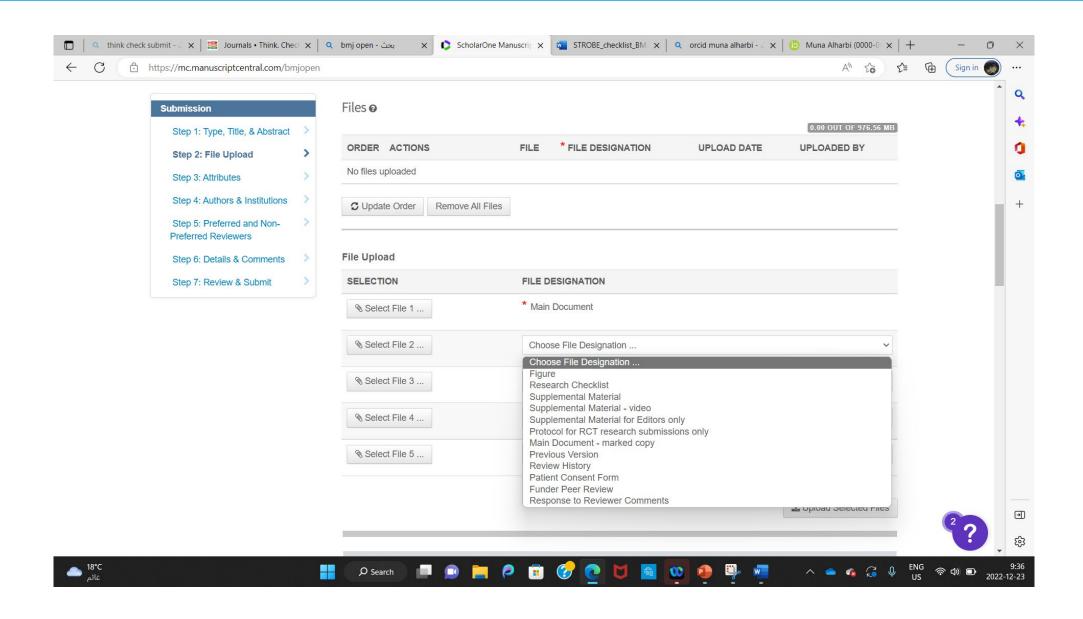
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All other data, such as article title, author names and addresses, abstract, funding (etc) statements will be taken from the fields you have filled in at submission, so you must ensure that these are up to date and accurate. Read More ...

* = Required Fields

* Type:

CHOICE	TYPE	DESCRIPTION
•	Original research	Research submissions should have a clear, justified research question. We recommend your article does not exceed 4000 words, with up to five figures and tables. Please use the relevant reporting guidelines to structure your article. Supplementary and raw data can be placed online alongside the article although we prefer raw data to be made publicly available and linked to in a suitable repository (e.g. Dryad, FigShare).
0	Protocol	Protocol manuscripts should report planned or ongoing research studies. We will consider publishing without peer review protocols that have formal ethical approval and have undergone independent peer review to acquire funding. If these criteria are met, please provide the relevant documents when uploading your protocol and mention this in your cover letter. Protocols that do not meet these criteria will be sent for open peer review.





Muna's recommendations

- Title: It should be concise and contain the topic and the design of the study, not more than 12 words.
- Abstract: Follow the structure of the journal.
- Background/ literature review: Cite article published in the last 10 years, more than 10 references. Different countries!
- Aim: It is often written in the last paragraph in the review section. The review should indicate the significance of the study to lead to the aim of the study.



Muna's recommendations

Methods: This is very important part and carefully revise the reporting guideline to make sure you write everything the reviewers will question.

Results: should be very detailed and logically organized. Should start with demographic data, then simple results, then complicated results.

Discussion: Start the discussion with restating your study aim. In each paragraph state you result, then compare it with other studies, then write your analysis and conclusion of the paragraph.



Muna's recommendations

 Conclusion: This part should not aim to summarize the results. It should state the significant of the results and what is the addition to body of knowledge. Also, it highlights what further research can be done in this area.

 References: Need to be organized very often, use EndNote or any reference manager. More than 30 references are recommended in the paper.

How to increase your published article dissemination?

- Write a summary of the article in a blog post.
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MonashNM @monash_nm · Jul 15, 2020

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Dr. Muna Alharbi @MunaAlharbi20 · Jul 15, 2020

الحمدلله تم نشر ورقة البحث النوعي من رسالة الدكتوراه في مجلة Q1 استمتعت بمقابلة الطلاب والطالبات للحديث عن تأثير وسائل التواصل الاجتماعي على هويتهم

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Undergraduate nursing students' adoption of the p... Previous research has addressed nursing course components such as clinical placements that affe...



Dr. Muna Alharbi @MunaAlharbi20 · Oct 3, 2020

Proud to announce my second paper in this year



J Clinical Nursing @jclinnursing · Sep 22, 2020

Nursing students' engagement with social media as an extracurricular activity: An integrative review ift.tt/32P1Hlj



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Lisa McKenna

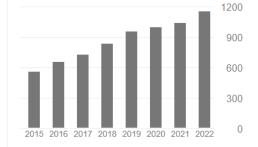
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nursing midwifery health professional education

TITLE	CITED BY	YEAR
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The use of complementary and alternative medicine by pregnant women: a literature review HG Hall, DL Griffiths, LG McKenna Midwifery 27 (6), 817-824	253	2011
Simulation based learning in midwifery education: a systematic review S Cooper, R Cant, J Porter, F Bogossian, L McKenna, S Brady, Women and Birth 25 (2), 64-78	196	2012
From Darwin to constructivism: The evolution of grounded theory H Hall, D Griffiths, L McKenna Nurse researcher 20 (3)	192	2013
Satisfaction of newly graduated nurses enrolled in transition-to-practice programmes in their first year of employment: a systematic review K Missen, L McKenna, A Beauchamp Journal of Advanced Nursing 70 (11), 2419-2433	167	2014
A step ahead: Teaching undergraduate students to be peer teachers L McKenna, J French Nurse Education in Practice 11 (2), 141-145	165	2011

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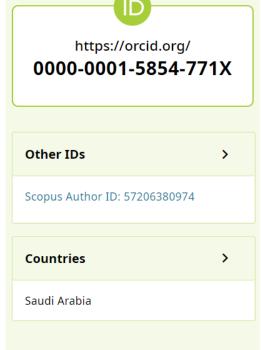


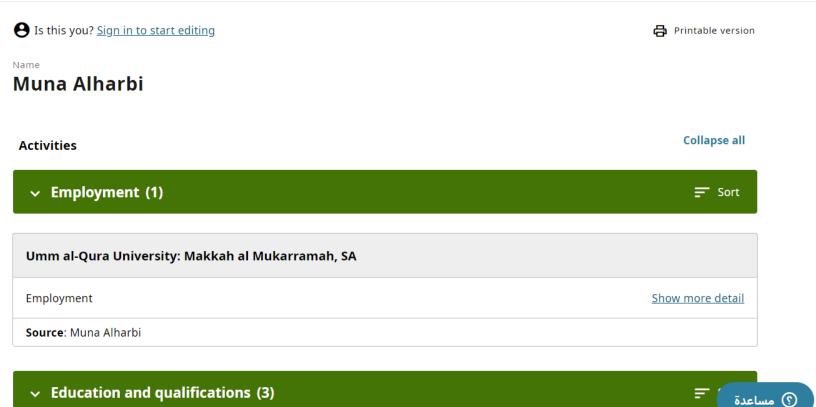
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4 articles	0 articles	
not available	available	
Based on funding mandates		

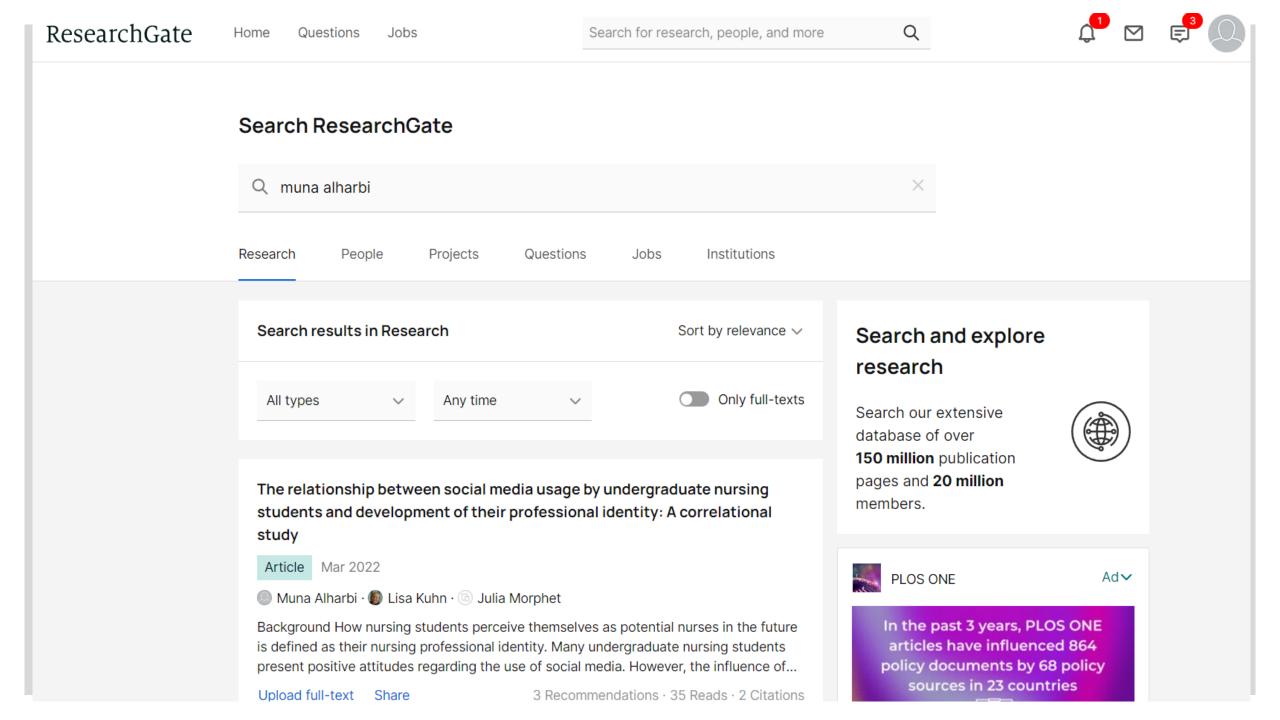


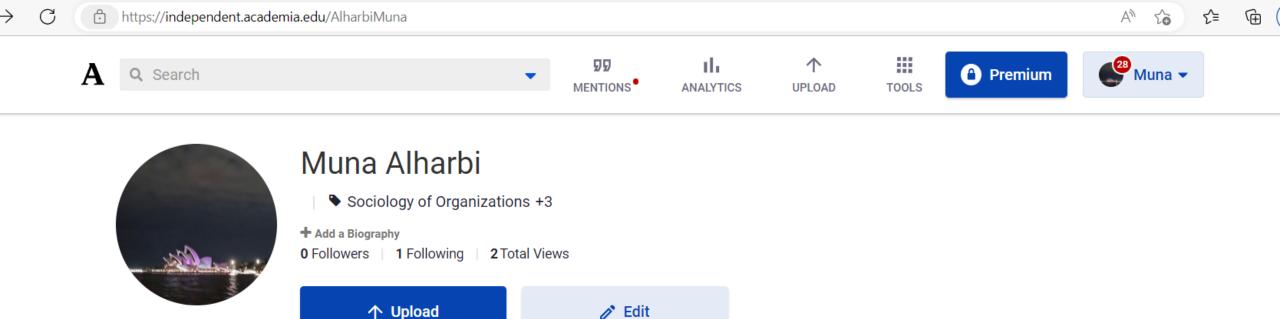
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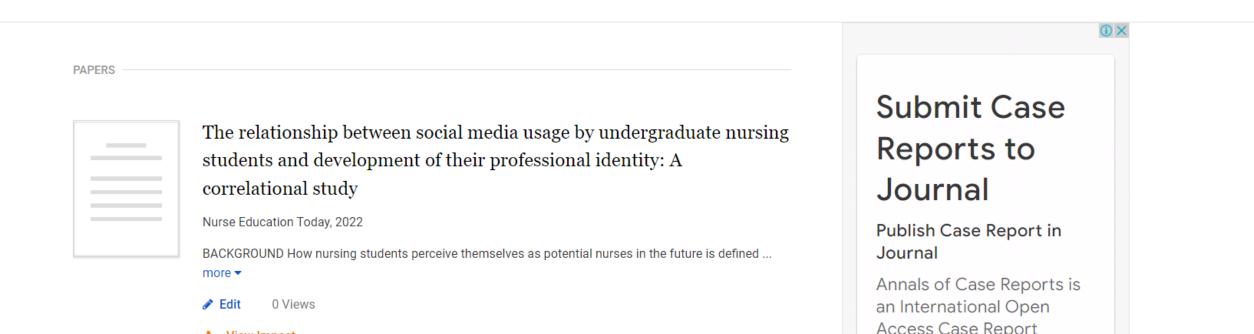
Muna Alharbi













The happiness you feel after your paper is published is deserved! Then all the tiredness you feel during your research process will relieve

